



<b>Study program:</b> Doctoral Academic Studies in Biomedical Sciences		
<b>Name of the subject:</b> CONCEPTS FOR NURSING PRACTICE		
<b>Teacher(s):</b> Dragana T. Milutinović		
<b>Status of the subject:</b> elective		
<b>Number of ECTS points:</b> 20		
<b>Precondition:--</b>		
<b>Goal of the subject</b> Mastering theoretical knowledge and skills for the analysis of concepts needed for the practice and nursing science.		
<b>Outcome of the subject</b> Upon successful completion of this course, students should be able to: – Focus on broader ideas that support nursing practice. – Develop thinking skills necessary for critical analysis of health care practice. – Apply the acquired conceptual knowledge in the realization of health care tasks.		
<b>Content of the subject</b> <i>Theoretical lectures</i> 1. Development of concepts in the context of nursing. 2. Health care recipient concepts (concept of development, functional abilities and family dynamics) 3. Patient preferences concepts (concept of culture, spirituality, adherence and self-management) 4. Health and illness concepts (homeostasis and mechanisms of regulation). 5. Sexuality and reproduction concepts. 6. Mobility and protection concepts (immunity, inflammation, tissue integrity, sensory perception, infection, mobility, pain, fatigue) 7. Resilience concepts (stress and coping). 8. Cognition and mood concepts (anxiety, mood and affect). 9. Maladaptive behavior concepts (addiction, interpersonal violence) 10. Professional nursing and health care concepts (professional identity, clinical judgment, leadership, ethics, health promotion, communication, collaboration, safety, technology and informatics, evidence and healthcare quality). 11. Healthcare delivery concepts (care coordination, caregiving, palliative care and health disparities). 12. Health care infrastructure concepts (healthcare organization, health care economics, health care policy and health care law). 13. Other nursing concepts (comfort, empathy, dignity and empowerment)  <i>Practical Lectures, Other forms of teaching, Study research work</i> Study research work includes analysis of a certain concept according to the chosen methodology, case report, presentation (written and oral) and reflection (group and individual).		
<b>Recommended literature</b> 1. Giddens JF: Concepts for Nursing Practice. 3rd ed. Elsevier, 2020. 2. Cutcliffe J., McKenna H. The Essential Concepts of Nursing: building blocks for practice. 1st ed. Elsevier, Churchill Livingstone, 2005.		
<b>Number of active classes</b>	<b>Theory:</b> 60	<b>Practice:</b> 45
<b>Methods of delivering lectures</b> Lectures. Work in small groups according to the PBL method on set example, reflection.		
<b>Evaluation of knowledge (maximum number of points 100)</b> activity: 10 project presentation: 40 oral exam: 50		